

六年生日本語シラバス 6th grade Japanese Syllabus (URL)

Elkins Pointe Middle School
2020-21



Teacher: Ms. Miyuki Johnson
("Johnson sensei")

Room: A-180

Study sessions: Thursdays 8:00-8:25 a.m.
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ようこそ Yookoso! Welcome!

Course descriptions and Goals

This course is designed for 6th grade students who have never studied Japanese before. Students will learn how to read and write "hiragana," one of the three syllabaries of the Japanese language, and recognize some basic "kanji," or Chinese characters. Through texts, games, and classroom interactive activities, students will become able to develop and improve their four skills of Japanese.

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for middle school fall in the Novice and Intermediate-Low levels of the ACTFL Proficiency Scale.

For Modern Languages, these standards consist of "The 5 Cs":

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – Students will learn about target culture products, practices and perspectives.

Connections – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Materials

1. Pencils and colored pencils/markers
2. 1 composition notebook (or regular notebook)
3. 2 dry erase markers/small board (optional)
4. Index cards (100, 3"x5")
5. Personal headphone or earbud

Web resources

TEAMS: live class lecture daily, and handouts will be uploaded.
Other resources such as, Quizlet, Quizziz, Flipgrid, Quia, and Forms, will be introduced for students to work independently and practice.

Course Topics & Pacing



<Fall Semester>

1. Introductions and facts about Japan
2. Japanese writing systems and Hiragana
3. Unit 1: Greetings and self-introductions
4. Unit 2: Numbers, age, and phone #



<Spring Semester>

1. Unit 3: Classroom instructions, classroom items, and school
2. Unit 4: Family, counters for people, countries, and jobs
3. Unit 5: Pets, colors, and describing pets

Fulton County Universal Remote Learning (URL)

Grading Policy & Evaluation

Students in grades 6-12 will earn numerical final grades for the marking period. Grades should be based on the student's mastery of standards. A student's final course grade for the marking period is equal to the average of the grades completed. A student must complete 80% of graded assignments to earn a numerical grade in their course, otherwise they earn an Incomplete.

End of semester grading will reflect the following:

A – 90 and Above

B – 80-89

C – 70-79

F – 69 and below OR an Incomplete not resolved by the end of the school year or summer

I – Incomplete (Less than 80% of summative assignments were completed)

NG – No grade

World languages Department Policy

Due to the challenging nature of the World Language classroom, some students are not successful. Students who fail to show the expected mastery after the first 9 weeks will be recommended to move to a Reading class. If a student continues to show no evidence of mastery for the majority of the language standards, at the end of first semester, he/she will be moved to a Reading class.

This is the only opportunity for students to drop their World Language class and replace it with a Reading class during the semester. Parents may elect to have their child who is failing stay in the class; however, they should be advised that the child will not have another opportunity to switch to reading until the beginning of the second semester.

Work Recovery & Expectations

Students are expected to complete all coursework assigned by their teachers. Students will have at least 10 (ten) Summative grades per semester. A summative assignment can be a unit test, a project, an oral and/or written performance assessment, or the average of several formative assessments (included but not limited to quizzes, classwork, independent work). Students will be allowed to redo, resubmit, and/or retake assignments. If needed, students will be provided three (3) opportunities to demonstrate their mastery of the learning target(s) beyond the original due date set by the teacher. FCS adopted a NO ZERO policy during Remote Learning. An "I" will be entered in Infinite Campus for missing assessments. At the end of a grading period, an "I" for incomplete will be entered on a student's report card if a student does not complete 80% of all the summative assessments. Students will have the remainder of the school year to complete the missing/unsatisfactory work and remove the "I" from their report card. Students that receive an "I" at the end of Fall semester will have the Spring sessions to complete their work and remove

their “I”. If a student does not resolve the Incomplete by the end of the school year, their incomplete will be updated with a non-passing grade.

Incomplete Work Policy: Classwork, independent work and summative assessments will be graded on completion and/or accuracy. Students will be given three (3) opportunities to complete or improve any assignment/assessment.

Academic Honesty: All students are expected to exemplify academic honesty. “Academic honesty” means performing all academic work without plagiarism, cheating, lying, stealing, giving or receiving unauthorized assistance from any other person, or using any source of information that is not common knowledge without properly acknowledging the source. Student work that is translated by a device, computer, google or another person is considered cheating and will be marked as incomplete, and parents will be notified.

Attendance policy and reporting – will be taken everyday

Students who are absent (meaning they did not sign in during live instruction on Teams) will follow the same process the school used prior to URL to excuse those absences. Teachers will note absences or incomplete/missing assignments in Infinite Campus. Excused or unexcused absence standards will remain the same as will any processes regarding make up work.

Absence Make-Up Procedures

Upon returning to URL class following an absence, it is the student’s responsibility to go and find the recorded class session on Teams and the make-up work during independent work session and complete them. The student must complete make-up work within the time specified by the teacher. At Elkins Pointe Middle School, the student will be given the same amount of time to make-up work as he/she was absent unless other arrangements have been mutually agreed upon. The student will receive the actual grade on make-up work if the absence was “excused”.

Behavior expectations

Students are expected to comply with the Student Code of Conduct & Discipline Handbook for Fulton County Schools and are subject to disciplinary consequences for inappropriate behaviors as outlined in the handbook.

URL Class Rules!

1. Be respectful!--Listen to others and be patient when sensei has any technical difficulties
2. Be on time!--Log in on time, have your materials next to you, and ready to work.
3. Mute your microphone!--Enter the room muted. Raise your hand and wait to be called on to speak.
4. Stay on task! Do not use other devices while in class and have your camera on when sensei asks.
5. Speak Japanese!--Don’t be shy, and practice as much as possible!

1st Offense: Verbal warning

2nd Offense: Parent contact

3rd+ Offense: Depends on severity of situation, consequences will be assigned.

** Cyber bullying or foul language will not be tolerated while in URL mode.



Parent-Teacher Communication

Johnson sensei will send out weekly e-mail to all the parents. Parents can also access Johnson sensei's website to retrieve additional information.

Parents may contact her by e-mail. In addition, virtual conferences via Teams may be requested to discuss your student's progress or behavior.

Please let me know if you have any questions or concerns about the Japanese class. I look forward to an exciting and rewarding year!