

Materials

1. Pencils and colored pencils/markers
2. 1 composition notebook (from 6th grade)
3. 2 dry erase markers/small board (optional)
4. Index cards (100, 3"x5")
5. Personal headphone or earbud

Web resources

TEAMS: live class lecture daily, and handouts will be uploaded.
Other resources such as, Quizlet, Quizziz, Flipgrid, Quia, and Forms, will be introduced for students to work independently and practice.

Course Topics & Pacing



<Fall Semester>

1. Review units from 6th-7th grade
2. AIJ Unit 6: Body parts/ Describing physical and personal characteristics
3. AIJ Unit 7: Time/ inviting someone /time and activities



<Spring Semester>

1. AIJ Unit 8: Asking and answering locations / describing rooms with adjectives / Japanese home
2. Clothing / what people wear
3. Final Unit: Past activities (verbs and adjectives)



Fulton County Universal Remote Learning (URL)

Grading Policy & Evaluation

Students in grades 6-12 will earn numerical final grades for the marking period. Grades should be based on the student's mastery of standards. A student's final course grade for the marking period is equal to the average of the grades completed. A student must complete 80% of graded assignments to earn a numerical grade in their course, otherwise they earn an Incomplete. End of semester grading will reflect the following:

A – 90 and Above

B – 80-89

C – 70-79

F – 69 and below OR an Incomplete not resolved by the end of the school year or summer

I – Incomplete (Less than 80% of summative assignments were completed)

NG – No grade

World languages Department Policy

Due to the challenging nature of the World Language classroom, some students are not successful. Students who fail to show the expected mastery after the first 9 weeks will be recommended to move to a Reading class. If a student continues to show no evidence of mastery for the majority of the language standards, at the end of first semester, he/she will be moved to a Reading class. This is the only opportunity for students to drop their World Language class and replace it with a Reading class during the semester. Parents may elect to have their child who is failing stay in the class; however, they should be advised that the child will not have another opportunity to switch to reading until the beginning of the second semester.

Work Recovery & Expectations

Students are expected to complete all coursework assigned by their teachers. Students will have at least

10 (ten) Summative grades per semester. A summative assignment can be a unit test, a project, an oral and/or written performance assessment, or the average of several formative assessments (included but not limited to quizzes, classwork, independent work). Students will be allowed to redo, resubmit, and/or retake assignments. If needed, students will be provided three (3) opportunities to demonstrate their mastery of the learning target(s) beyond the original due date set by the teacher. FCS adopted a NO ZERO policy during Remote Learning. An “I” will be entered in Infinite Campus for missing assessments. At the end of a grading period, an “I” for incomplete will be entered on a student’s report card if a student does not complete 80% of all the summative assessments. Students will have the remainder of the school year to complete the missing/unsatisfactory work and remove the “I” from their report card. Students that receive an “I” at the end of Fall semester will have the Spring sessions to complete their work and remove their “I”. If a student does not resolve the Incomplete by the end of the school year, their incomplete will be updated with a non-passing grade.

Incomplete Work Policy: Classwork, independent work and summative assessments will be graded on completion and/or accuracy. Students will be given three (3) opportunities to complete or improve any assignment/assessment.

Academic Honesty: All students are expected to exemplify academic honesty. “Academic honesty” means performing all academic work without plagiarism, cheating, lying, stealing, giving or receiving unauthorized assistance from any other person, or using any source of information that is not common knowledge without properly acknowledging the source. Student work that is translated by a device, computer, google or another person is considered cheating and will be marked as incomplete, and parents will be notified.

Attendance policy and reporting – will be taken everyday

Students who are absent (meaning they did not sign in during live instruction on Teams) will follow the same process the school used prior to URL to excuse those absences. Teachers will note absences or incomplete/missing assignments in Infinite Campus. Excused or unexcused absence standards will remain the same as will any processes regarding make up work.

Absence Make-Up Procedures

Upon returning to URL class following an absence, it is the student’s responsibility to go and find the recorded class session on Teams and the make-up work during independent work session and complete them. The student must complete make-up work within the time specified by the teacher. At Elkins Pointe Middle School, the student will be given the same amount of time to make-up work as he/she was absent unless other arrangements have been mutually agreed upon. The student will receive the actual grade on make-up work if the absence was “excused”.

High School Placement

9th grade World Language class placement will be based on the following guidelines:

- Level 2 Honors:** students must maintain a cumulative average of 90% or better for each semester. In addition to a 90 average, students must show a strong level of oral proficiency, active class participation in all written and oral activities, motivation, and homework completion.
- Level 2:** students who maintain a cumulative average of 80-89% for each semester.

-Level 1: students who maintain a cumulative average of 70-79% for each semester. Parents may allow their student to continue to level 2, despite the teacher's recommendation (student grade WILL APPEAR for 8th grade language on his/her high school transcript.) Students may switch to another language in 9th grade.

Students whose final grade is a 69 or lower will not be able to continue on to Level 2.

Behavior expectations

Students are expected to comply with the Student Code of Conduct & Discipline Handbook for Fulton County Schools and are subject to disciplinary consequences for inappropriate behaviors as outlined in the handbook.

URL Class Rules!

1. Be respectful!--Listen to others and be patient when sensei has any technical difficulties
2. Be on time!--Log in on time, have your materials next to you, and ready to work.
3. Mute your microphone!--Enter the room muted. Raise your hand and wait to be called on to speak.
4. Stay on task! Do not use other devices while in class and have your camera on when sensei asks.
5. Speak Japanese!—Don't be shy, and practice as much as possible!

1st Offense: Verbal warning

2nd Offense: Parent contact

3rd+ Offense: Depends on severity of situation, consequences will be assigned.

** Cyber bullying or foul language will not be tolerated while in URL



Parent-Teacher Communication

Johnson sensei will send out weekly e-mail to all the parents. Parents can also access Johnson sensei's website to retrieve additional information.

Parents may contact her by e-mail. In addition, virtual conferences via Teams may be requested to discuss your student's progress or behavior.

Please let me know if you have any questions or concerns about the Japanese class. I look forward to an exciting and rewarding year!